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| **OBJECTIVES** |
| UNIT6- TIME / Daily Routine / Listening 6.11  |
|  |
|  |



**Date**

**03/11/2016**

**Hours**

**6/**

**Session**

**4**

|  |
| --- |
| **NEW VOCABULARY** |
| Father-in-law | Beau pere |
| A farm | Une ferme |
| I did some DIY | Do it yourself (brico) |
| France | French |
| Japan | They are Japanese  |
| England | English |
| Great Britain | British |
| Brazil  | Brazilian |
| Holland | Dutch  |
| Germany | German |
| Arabic  |  |
| Early | Tot |
| Late | Tard |
| I walk home | Je rentre a pied |
| I drive home  |  |
| I can go home | Je peux rentrer |
| Earlier (~~more early~~) | Plus tot  |
| A shareholder | Actionnaire |
| The only  | Le seul |
| To smooth down  | Degrossir |
| A smooth surface | Surface douce  |
| Toasts | Pain grille |
| To have a shower |  |
| To have breakfast |  |
| To have lunch / dinner  |  |
| Jam  | Confiture |
| To leave work | Quitter le boulot |
| To go to work by taxi | Aller au travail |
| He works from … to  | De … à  |
| 12h00 | Noon (midi) midnight |
| Always | Toujours |
| Sometimes | Parfois / desfois |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**GRAMMAR**

My friend can do it = peut le faire

**Future Objectives**

**Lesson Summary**

 **Next Lesson**

DATE

21/09

TIME 14.00