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| **OBJECTIVES** |
| UNIT6- TIME / Daily Routine / Listening 6.11 |
|  |
|  |



**Date**

**03/11/2016**

**Hours**

**6/**

**Session**

**4**

|  |  |
| --- | --- |
| **NEW VOCABULARY** | |
| Father-in-law | Beau pere |
| A farm | Une ferme |
| I did some DIY | Do it yourself (brico) |
| France | French |
| Japan | They are Japanese |
| England | English |
| Great Britain | British |
| Brazil | Brazilian |
| Holland | Dutch |
| Germany | German |
| Arabic |  |
| Early | Tot |
| Late | Tard |
| I walk home | Je rentre a pied |
| I drive home |  |
| I can go home | Je peux rentrer |
| Earlier (~~more early~~) | Plus tot |
| A shareholder | Actionnaire |
| The only | Le seul |
| To smooth down | Degrossir |
| A smooth surface | Surface douce |
| Toasts | Pain grille |
| To have a shower |  |
| To have breakfast |  |
| To have lunch / dinner |  |
| Jam | Confiture |
| To leave work | Quitter le boulot |
| To go to work by taxi | Aller au travail |
| He works from … to | De … à |
| 12h00 | Noon (midi) midnight |
| Always | Toujours |
| Sometimes | Parfois / desfois |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**GRAMMAR**

My friend can do it = peut le faire

**Future Objectives**

**Lesson Summary**

**Next Lesson**

DATE

21/09

TIME 14.00