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| **OBJECTIVES** |
| Last weekend + Revision – adjectives |
| Video – Canadian Molson |
| NH Elem Unit 5 p1 |



**Date**

**31/03/2017**

**Hours**

**30/35**

**Session**

|  |  |
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| **NEW VOCABULARY** | |
| Irish | From Ireland |
| To last | Durer |
| Next Saturday | Samedi prochain |
| A map | Une carte |
| A commercial | Une pub (TV, radio) |
| An ad / An advert (UK) | Une pub (autres formats) |
| A brand | Une marque (commercial) |
| A mark | Une marque (trace) |
| In order to | Dans le but de |
| Languages (‘iz’) |  |
| To laugh (‘lof’) | Rigoler |
| Japanese (‘japaniz’) | Japonais |
| To sell / sold / sold | Vendre |
| To hide / hid / hidden | Cacher |
| A director (films) | Un réalisateur |
| The speed of light | La vitesse de la lumière |
| Through (‘throu’) | A travers |
| Metre (UK) / Meter (US) | Mètre |
| To turn back time | Remonter le temps |
| Useful | Utile |
| To believe | Croire |
| At all | Du tout |
| Letter E (‘i’) |  |
| A (little) bit | Un (petit) peu |
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**Next Lesson**

Monday, 3rd April

14:00-15:30

**Future Objectives**

On Friday, I **went** to a concert at the Zenith.

It **lasted** approximately two hours.

**Were** there a lot of people?

I think there **were** around two thousand people = *je pense qu’il y avait environ 2000 personnes.*

**To be able to + infinitive**

A team manager must be able to use a map.

Now, I am able to cut trees.

This video is a commercial for the brand called “Molson Canadian”.

In order to open the fridge, people have to say “I am Canadian” in different languages.

The objective of the video is to sell the beer.

In Canada, there are a lot of different cultures.

**Subject + can/can’t + infinitive**

**Can + subject + infinitive?**

He can fly at the speed of light. He can see through walls. He can jump two hundred and fifty metres. He can turn back time.

There is nothing Superman can’t do.

Can you fly at the speed of light? No, I can’t (fly at the speed of light).

Can you turn back time? No, I can’t (turn back time).

**What can he do?** = *Que peut-il faire?*

**What can you do?** = *Que peux-tu faire?*

**What can I do** in order to help you? = *Que puis-je faire pour vous aider ?*

You can’t speak French at all! = *Tu ne peux pas parler Français du tout !*

**Lesson Summary**