|  |
| --- |
| **OBJECTIVES** |
| Vocabulary Unit 1 |
|  |
|  |



**Date**

**14/10/2016**

**Hours**

**6,5/**

**Session**

**6**

|  |
| --- |
| **NEW VOCABULARY** |
| Time consuming |  |
| The brain | Cerveau |
| To criticize |  |
| To adhere to a project |  |
| To tidy my desk | ranger |
| I lied | J ai menti |
| So to say | Entre guillemets |
| Skirts | Jupes |
| She was used to it | Elle avait l habitude |
| Poverty | pauvreté |
| One person in five  |  |
| A small port |  |
| Landscapes |  |
| A gap-year | A year to travel |
| Popular |  |
| Neighbourhoods |  |
| Survival experience |  |
| Arrogant |  |
| Trade  | Commerce |
| Craftsman | Artisan |
| Step-mother | Belle mere  |
| I don’t care about this | Je m en fous |
| I’m not really aware  |  |
| Stock market | La Bourse |
| Kidney | Rein |
| To steal | Voler |
| Heavy traffic |  |
| Hurriedly | In a hurry |
| To run a company |  |
| Make sure you rest |  |
| Have a good rest |  |
| The leftovers | Les restes (food) |
| Mean | Stingy (avare) |
| A mean man  | Not kind |
| What means of transport | Moyen de transport |
|  |  |
|  |  |
|  |  |

**GRAMMAR**

Have you heard?

There is no paper left in the photocopier (there’s no more paper)

Who’s running the HR department? To lead / to manage

**Future Objectives**

**Lesson Summary**

 **Next Lesson**

DATE

21/09

TIME 14.00